

D. Y. PATIL
AGRICULTURE & TECHNICAL
UNIVERSITY, TALSANDE

A Centre of Experiential Learning

NOTIFICATION No. 2

Qualifications for the post of Vice-Chancellor

The Vice-Chancellor of a University is the principal academic and executive officer of the University, and is responsible for development of the academic programmes and general administration of the University for ensuring efficiency and good order of the University and is required to ensure the highest level of education and encouraging good quality research, collaborative arrangements, extension activities and appropriate technological and infrastructural resource base, and required to shape up the overall personality of the students in line with the National and Social priorities.

And whereas, having regard to the position of the Vice-Chancellor as aforesaid, it is expedient to provide a suitable person being appointed who possesses prescribed eligibility qualifications and experience.

Now, therefore, the search-cum-selection committee hereby:

1. Specify that the person being recommended by the Committee shall possess the essential qualifications and experience as set in Section 'A' hereto and may possess desirable experience, expected skill and competencies as set out in Section 'B' and Section 'C', respectively.
2. That the manner in which the application shall be submitted shall be such as set out in Section 'D'.

Section 'A':-

Essential Qualifications and Experience

A Person possessing the highest level of competence, integrity, morals and institutional commitment is to be appointed as Vice-Chancellor. The person to be appointed as a Vice-Chancellor should be a distinguished academician, with a minimum of ten years' of experience as Professor in a University or ten years' of

experience in a reputed research and/or academic administrative organization with proof of having demonstrated academic leadership..

Section 'B'

Desirable Experience:-

1. Earned Doctorate in any discipline in Medical/Allied Health Sciences and Science and good academic record
2. Minimum of five research publications in peer-reviewed referred international research journals after Ph.D. and/or published quality books in a recognized discipline, referenced for study in higher education at the National/ International level.
3. Execution of major research projects funded by national/international agencies.
4. Experience of working with international bodies or international exposure through participation in workshops, seminars or conferences held outside the country.
5. Experience of organizing events such as workshops, seminars, conferences at an international level within the country in the field of higher education.
6. Demonstrated experience in leadership.
7. Experience of working on the Statutory Authorities of a university such as Board of Studies, Academic Council, Management Council or Executive Council or Board of Management, Senate etc;
8. Demonstrable experience of handling Quality issues, assessment and accreditation procedures etc;
9. Experience at the state or national or international level in handling youth development work such as organising student-centric activities for their all-round development and for providing them rich campus life.

Section 'C'

Expected Skills and Competencies

1) Technical Skills

- I. Openness towards technology and a deep conviction regarding its potential applications in a knowledge-based settings;

- II. Reasonably high level of comfort in the use of technology;

2) Managerial Skills

- I. Ability to anticipate issues and problems and prepare advance strategic plans;
- II. Ability to generate resources and allocate the same appropriately;
- III. Capacity to work effectively under pressure and manage work and resources within tight deadlines;
- IV. Good understanding of financial management including revenue generation, planning and fiscal control;

3) Alignment with corporate objectives and State as well as National level priorities

- I. Ability to identify the needs of the communities in key sectors;
- II. Deep understanding of the challenges before the Nation and how Higher Education can respond to developmental needs;
- III. Demonstrable understanding of curriculum development issues, especially those relating to widening participation and social inclusion;

4) Leadership Skills

- I. Exceptional ability to motivate a diverse group of stakeholders;
- II. Keen desire to further the mission and goals of the organization;
- III. Ability to think strategically and innovatively and maintain a broad perspective;
- IV. Ability to lead by personal example with openness to new ideas and a consultative approach in implementation of the same;

5) Interpersonal communications and collaborative skills

- I. Demonstrable success in developing and executing National and International collaborative arrangements;
- II. Ability to interact effectively and persuasively with a strong knowledge-base at senior levels and in large forums as well as on a one-to-one basis;
- III. Evidence of being an active member of professional bodies and associations in pertinent fields.

Section 'D':-

Procedure for the Search-cum-Selection-Committee for consideration of prospective candidates

1. The Committee may identify on its own or on recommendations of eminent academicians the prospective candidates.
2. Apart from this, the Committee may also consider applications received by it.
3. The prospective candidate/applicant must provide a detailed chronological Resume that reflects his/her qualifications, experience and achievements, Additionally, he/she should provide a summary description of fulfilling the essential requirements and justifying the competency for the position of Vice-Chancellor in the context of the specific skills and competencies listed herein to facilitate the Committee to judge competency/suitability of the candidate.

Place:- Kolhapur- 416 006

Date :

By order

Coordinator